



# Annual

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# Report

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CHARITABLE REGISTRATION NUMBER 893351767RR0001  
Providing Services since 1989

2005/2006

The Learning Exchange

# Annual Report

## Vision

The Learning Exchange strives for excellence in literacy by promoting and fostering a commitment to life-long learning through outreach, prevention, and training.

## Mission

The Learning Exchange (TLE)/Centre Lire-Écrire is a volunteer not-for-profit organization dedicated to addressing the needs of the Laval & Northshore English speaking community. TLE serves, recruits, trains, and supports members of the

## Mandate

The Learning Exchange (TLE)/Centre Lire-Écrire is a volunteer not-for-profit organization dedicated to providing:

- Adult Literacy and Tutoring: One-on-one and small group instruction to adults in need
- Volunteer/Tutor Training
- Public Awareness and Sensitization
- Volunteer/Student Recruitment

## Board of Directors 2005/2006

President: Donna Adrian  
Past President: Mona Arsenault  
Vice-President: Beverly Beauchamp  
Secretary: Beth Green  
Treasurer: Christiane Dabbagh  
Directors: Stephen Shore



## Staff

Executive Director: Darlene Brown  
Administrative Assistant: Karen Mockler  
Communications Consultant: Jacklyn Freedman Spector  
Financial Officer: Diane Richard  
CELLS Project Consultant: Kelly Howarth  
IFPCA Project Consultant: Kelly Maurice

## Tutor Trainers

Darlene Brown  
Jacklyn Freedman Spector

## Funding Sources

### PACTE

*Programme d'action communautaire sur le terrain de l'éducation* PACTE is a provincial grant administered by the *Direction de la formation générale des adultes* (DFGA). The grant is designed to cover recurring operation expenses.

### IFPCA

Initiatives fédérales provinciales conjointes en matière d'alphabétisation (Federal Provincial Literacy Initiatives Program) The Learning Exchange's one-year project: **Promoting Lifelong Learning through the Integration of Information and Technology Training.**

### Canadian Heritage

Project funding granted from Canadian Heritage for TLE's: **CELLS Community English Language and Literacy Support** project initiatives.

### Other Funding Sources

TLE seeks other sources of funding through project proposals, partnerships, private and corporate donors and sponsors.

2005/2006

The Learning Exchange

# President's Message

It is difficult to believe that a year has passed since I accepted the position as President of The Learning Exchange. I have been blessed with a superb Board of Directors, an exceptional Executive Director, Darlene Brown, and an Administrative Assistant, Karen Mockler, who has anticipated my needs, and handed me things, before I realized I needed them. To work with these people has made my job a pleasure. My accident in February, slowed down my active involvement in The Learning Exchange, but also helped me realize that members of The Learning Exchange are a caring family. Cards and e-mails from volunteers and students, many of whom were just names to me, cheered my days. The willingness of the Board to meet in my home, allowed me to continue to serve as your President.

The enthusiasm of our volunteers and tutors, the dedication of our students, the highly successful projects brought to fruition by our Executive Director, the parties organized by Karen and her committee, and the support of our partners makes The Learning Exchange a great organization.

As I write this, a new school year has just begun, full of hopes and high expectations. Our challenges are many, but I have no doubts that this year will be even more successful than last year.

In closing, I quote from Michael Korda. "To succeed, we must first believe that we can."

Respectfully submitted,

**Donna Adrian**  
TLE President 2005/2007

2005/2006

The Learning Exchange

# Executive Director's Report

I'd like to welcome all of our students, volunteers, Board of Directors and staff to the 2005/2006 Annual General Meeting (AGM) for The Learning Exchange (TLE). As a leader in the literacy community, TLE promotes dignity, autonomy, and excellence in the delivery of its services and is committed to lifelong learning and the promotion of literacy awareness. In keeping with our vision of *Excellence in Literacy*, this AGM marks a truly successful past school season, full of interesting projects, initiatives, events and activities as carried out by TLE's staff and members.

Sadly, the past year is also marked by the tragic loss of one of our students, Karima Ashoori. She is greatly missed and dearly remembered by all of us here at The Learning Exchange.

Two essential projects were developed and worked on over the course of the year. Our CELLS project, *Community English Language and Literacy Support*, funded by Canadian Heritage, was a highlight for all of us at TLE. In January we held our first-ever *Community Open House*, where we experienced a fantastic turnout of partners, visitors, members and guests dropping by to network and get information about TLE. The CELLS project also brought to fruition TLE's Public Relations team, resulting in increased public awareness of English literacy services and resources available through TLE. Congratulations to the PR team and all staff involved! TLE's Information and Communications Technology project: *Promoting Lifelong Learning through the Integration of Information and Technology Training* has enabled us to develop a fantastic web site in partnership with RECIT, as well as a computer-based training component to enrich tutor training and improve the quality of service standards for our students. These projects are instrumental to TLE's growth and will benefit our members for many years to come.

Our 2005/2006 *Excellence in Literacy Campaign* was a huge success! Sincere thanks to all of our sponsors and supporters for believing in us and the cause of literacy!!! Canada Post, the Laval Rotary Club and the Merck Frosst Employees' Charity Trust Fund once again generously contributed to our council. The distribution of paper from Domtar to all of the member councils was coordinated through the Literacy Foundation...another job well done! Personal donations from TLE volunteers and family helped promote our program. Our *Wear Orange*

*Campaign* brought greater awareness to TLE, literacy, and the QELA web site. A big thank you to all partners, members, friends and family who have been so supportive in our efforts to raise money and awareness for our center!

It has been a privilege to work with such dedicated staff, volunteers and students. As Executive Director of The Learning Exchange, I pledge to continue to improve upon and advance existing services to ensure not only our visibility but also our viability within the community. I am fortunate to be part of an organization with such an inspirational group of people as we have here at TLE.

I look forward to another year filled with achievement! Thank you!

**Darlene Brown**

TLE Executive Director

# Treasurer's Report

## **TLE FINANCIAL REPORT**

### **Annual General Meeting**

**OCTOBER 16, 2006**

**This report covers the fiscal year July 1, 2005 to June 30, 2006.**

The Bank Balance as of June 30, 2006 was \$2752.

The Balance of Investments on hand on June 30, 2006 was \$13,191.

The Total Revenue received for the fiscal period was \$121,152.

The Total Expenses for the fiscal period were \$116,887.

A Net Surplus of \$8,812 remained at the year end.

The difference between the Bank/Investment Balances and the Net Surplus is offset by payables.

### **Appointment of Accountant**

I would like to recommend that we appoint Patricia McGovern, C.A. as our accountant for the year 2006-2007.

Prepared by Diane Richard  
October 13, 2006

# Strategic Priorities

Through the Strategic Planning Process, The Learning Exchange has established the following objectives and priorities:

- Promote the recognition of TLE and its mission, within the community, through a media and promotional campaign
- Increase outreach, recruitment, and retention of volunteers and students
- Significantly increase the number of students and tutors matched
- Foster a strong sense of commitment to the cause of literacy
- Promote a commitment to life-long learning
- Improve and strengthen TLE's overall infrastructure
- Develop a cohesive governing body able to work effectively together
- Establish a Board of Directors that conveys a strong and effective leadership
- Provide support to the volunteer members of the Board and TLE's staff
- Improve access to literacy services
- Facilitate the intake and matching process
- Improve quality of services for students and volunteers
- Increase funding opportunities
- Promote TLE's Resource and Learning Centre
- Increase involvement within the membership
- Provide networking opportunities for members, Board and staff
- Effectively disseminate information to members, community, and fellow councils

2005/2006

The Learning Exchange

# Report of Activities & Events

## **Tutoring ~ individual & small group**

53: tutors (46) and volunteers (7)

76 students

4857 volunteering hours

### ACTIVITIES

All volunteer tutors are interviewed, screened, trained and matched with one or more adult literacy students. Potential students are interviewed, reading and writing levels are assessed and then the student is matched with a suitable tutor. Student/tutor matches are adjusted as needed. Free workbooks are given to all students; recommendations of individualized plans and programs are created for each student following assessment. Follow ups are made on an ongoing basis with students and/or their tutors as needed.

From September through August, trained volunteer tutors work one-on-one or in small groups with adult literacy students at The Learning Exchange (TLE) centre, a home or at a public library. Volunteer tutors do preparatory work for each tutorial with the amount of time varying depending on content, level of difficulty of materials, ability, training and work experience of tutor.

Tutors and students are offered ongoing academic and emotional support from the Executive Director re: matches, materials, training, computer use, general resources and progress.

### RESULTS OBTAINED

Through tutorials and training experience, tutors assist students to increase their:

- level of functional literacy
- level of autonomy, confidence and self-esteem

- job opportunities
- access and awareness of available information and communications technology (ICT)
- involvement within the community and council
- local library access (library membership cards arranged for students and tutors)
- ability to help their children with homework (reading and writing tasks) and cope with their children's literacy/school needs

## **Volunteer Training**

53 people reached

This activity is ongoing from August to June.

### ACTIVITIES

New volunteers and tutors are interviewed, introduced to literacy through an Orientation workshop and given the appropriate training. Certificates and volunteer pins are awarded to tutors and volunteers following the completion of Basic Tutor Training.

#### Basic Tutor Training includes:

Orientation to Literacy  
Reading Strategies  
Writing Strategies  
Word Keys  
Information and Communications Technology  
Lesson Planning and Evaluation  
Learning Disabilities  
Materials and Resources  
Student Matching

#### New Tutor Training workshops:

October 4, 11, & 25/05  
November 1 & 5/05  
November 22/05 (1 daytime/1 evening)  
Feb. 7/06  
March 7, 14, 21/06  
April 18/06  
May 2/06

Additional workshops are offered every year to tutors and volunteers based on the expressed needs of the members.

#### In-service workshops/training:

Volunteer Information Sessions: Sept. 13/05 (a.m. and p.m. sessions offered)  
Power Point Training: Sept. 20/05  
Genealogy English Workshop: March 28/06 at Multicultural library (2 p.m. to 4 p.m.) and TLE Centre (6:30 to 8:30)  
Public Relations Team training: Jan. to March/06  
Multicultural library family literacy workshop: March 18/06



## Outside workshops/events:

LLC-Q/LVQ AGM and workshops: Nov. 5/05

Workshops offered by Concordia, LLC, Volunteer Bureau of Montreal, QAAL, Centre for Literacy and RECIT : September to June

## RESULTS OBTAINED:

- well-trained volunteers
- continued training for current volunteers
- continued expansion and updating of training and training methods (i.e. inclusion of ICT)
- increased motivation of volunteers
- Basic Tutor Training program updated
- trained Trainers

## **Public Awareness and Sensitization**

Population of local community and schools: people reached

This activity is ongoing from August to June.

## ACTIVITIES

Public awareness and sensitization activities are carried out during the year through PSAs sent to City Hall, local radio, newspaper and TV stations. TLE works to create new partnerships wherever possible, participates in surveys and questionnaires, and distributes information and promotional materials to the public, including over 200 "News and Views" newsletters sent to members, community organizations and literacy councils five times a year. TLE remains in the public eye through publicity, community involvement, educational workshops and events. A toll free number and website are maintained for easier access.

## RESULTS OBTAINED

- promoted public awareness and sensitization via Communication Consultant/Director
- increased public awareness and sensitization to literacy issues and the needs of literacy students
- promotion of literacy services to the community
- public events were held
- expanded community support for TLE
- continued/developed partnerships (Multicultural library, Educaloi, Laval City Hall, etc.)

- increased potential for new partnerships
- substantial increase of referrals of potential students from community organizations
- increased request for program information
- increased community and TLE member involvement
- high quality newsletter produced

## **Volunteer and Student Recruitment**

47 people reached

This activity is ongoing from August to June.

### ACTIVITIES

Recruitment of new volunteers, tutors, and students is constant throughout the year through PSAs, newsletters, flyers, Internet postings, TLE's web site and events. TLE continually strives to recruit new and potential students through outreach and recruitment strategies. All of these activities help TLE reach, recruit and retain students to the literacy program. Materials and resources are continually researched and purchased to maintain a high level of student interest.

TLE's Executive Director meets with prospective and returning students to assess and evaluate the academic and material needs of individual students. Matches with trained tutors are arranged and followed-up through ongoing contact with tutors and students.

### RESULTS OBTAINED

- new students and volunteers recruited regularly
- new volunteers trained and matched with students
- increased participation and motivation of volunteers and students

## **Resource and Learning Centre**

500 people reached

TLE Centre is accessible to members with TLE identification cards through an office receptionist: September to June: Monday to Friday 8:00 a.m. to 9:30 p.m. excluding holidays

July to August: Monday to Thursday 8:00 a.m. to 4:00 p.m. Friday 8:00 a.m. to noon excluding holidays

TLE Centre was staffed regularly from September to June: Tuesday/Thursday/Friday 9:00 to 4:00 p.m. and Wednesday noon to 4:00 p.m. excluding holidays

### ACTIVITIES

The Learning Exchange's Resource and Learning Centre offers adult literacy students, tutors, volunteers, educators, parents, literacy providers, partners and community organizations a professional environment in which to work. The centre offers a diverse selection of resource & learning materials, including audiovisual equipment and resources, and computer & Internet access. The centre is

accessible throughout the year during Sir Wilfrid Laurier's Adult Education regular school hours September through August.

## RESULTS OBTAINED

TLE Centre has:

- increased public awareness to literacy
- improved the functionality of the center: organization of materials, resources, equipment, room setup, etc.
- increased participation from TLE members and members of the community
- increased the availability and variety of resources and materials
- improved facilities for tutorials
- made the Internet available to students, volunteers and tutors
- improved access for members and non-members
- increased opportunities for volunteer involvement
- created membership cards for regular access
- ongoing book donations from community
- given free books to students, volunteers, teachers, and members of the community

## **Student Outreach and Tutor Retention**

300 people reached

Special events, meetings, support groups, workshops, information sessions, and committees are designed to help encourage student and volunteer attendance and increase participation and involvement throughout the year in the literacy program. Special events are held to offer opportunities for special recognition and to show appreciation of all of our members. Special guests from the community are also invited to attend events. Volunteers and students are recognized throughout the year for their hard work and accomplishments, holiday cards, thanks and special recognition certificates are given to members. TLE's activities provide members with opportunities to meet other students, volunteers and tutors. Retention of volunteers and students from past years is high as well as attendance at events and outings.

### EVENTS/ACTIONS:

Student Committee ~ regular meetings & outings

Tutor support group "Tutor Talk" ~ twice a year

Reading Circle ~ monthly meetings

Student Nights ~ monthly

Open House Event: Sept. 22/05

Holiday party held Dec. 20/05

Open House Event sponsored by Canadian Heritage: Jan. 26/06

Chapters Outing: June 6/06

Volunteer appreciation gifts distributed for Volunteer Appreciation week of April 23rd

Celebration Event: May 10/06

## **Prevention and Intervention**

Population of local community & schools: people reached

Activities take place at key points in the year (i.e. Reading Week, Family Literacy Day, Love to Read Day, etc.) from September to June. TLE works to strengthen literacy practices with children and their families and helps increase intervention skills for parents of at-risk children.

TLE developed and implemented prevention and intervention strategies:

- TLE Family Literacy committee formed
- Family Literacy events held: informed parents of at-risk children of literacy strategies and resources
- partnership with local schools, Multicultural library and Sir Wilfrid Laurier
- 750 books purchased and given to families
- 500 Family Literacy Information Book Bags for parents and children distributed to help strengthen home reading opportunities for children Family Literacy Day activities
- book sales and distribution of books held monthly at TLE Centre for easy access to diverse English literature (free or inexpensive books)
- Partnership developed with Merck Frosst: information and resources given to parents of at risk children ~ community referrals being made (i.e. CLSC, MAIH, etc.)

#### EVENTS/ACTIONS:

Crestview Elementary school visited Feb. 8/06 (SWL Director General Geordie Rosa invited/attended)

JFK Elementary school visited Feb. 15/06

St. Charles school visited during Feb./06

Multicultural library family literacy workshop: March 18/06

#### **General Meetings and Professional Development:**

**Committees** ~ meetings as needed

Family Literacy/Intervention and Prevention Committee

Finance Committee

Social Committee

Nominations Committee

Policy and Procedures

Communications

Staff

Strategic and Communication Planning

#### **LLC-Q/LVQ:**

Meeting: Sept. 27/05

Annual General Meeting workshops: Nov. 5/05

Meeting: Nov. 24/05

Meeting: Jan. 13/06

Meeting: March 30/06

Retreat scheduled for last week of June

#### **Conferences:**

PROCEDE conference: October 19 - 21/05

QPAT conference: November 18/05  
LIFIA ePortfolio conference in Vancouver: April 6-8/06  
Tour of Literacy BC April 10/06

**QELA:**

Meeting: November 23/05

Regular meeting and Annual General Meeting 9AM to 10 PM: March 29/06

**Sir Wilfrid Laurier Governing Board**

October 6/05

Nov. 15/05

Dec. 14/05

Feb. 8/06

April 25/06

May 24/06

**Carrefour Culturelle**

Meetings: Dec./05 and Jan. /06

**TLE meetings:**

Staff and member meetings: as needed

**TLE Board Meetings ~ every 4 – 6 weeks or as needed**

September 12/05

Annual General Meeting: October 18/05

November 9/05

Feb. 20/06

April 25/06

June 9/06

**IFPCA Project**

Working through objectives of ICT project 2005 – 2006

**Canadian Heritage Project**

Nov. 2005 - March 2006 Worked through objectives of CELLS project

2005/2008

The Learning Exchange

# Action Plan

## Board of Directors/Staff

**Timing:** 2005 - 2008 annually

### Objectives:

- Maintain a cohesive Board of Directors (BOD) that conveys a strong and effective leadership
- Provide support to the volunteer members of the Board and TLE's staff
- Provide networking opportunities for members, Board and staff
- Update Policy and Procedures Manual and by-laws

### Target Population:

Current and new:

- Board of Directors
- Staff

### ACTIONS:

- Hold annual information and training session for BOD and staff
- Update and distribute TLE's Member Manual
- Keep BOD informed through newsletters and MELS literacy information and news. Create a correspondence folder to pass around at board meetings.
- Provide BOD with annual updated contact list of BOD and staff
- Provide networking opportunities through workshops and training sessions
- Prepare a Power Point slide show for presentation to new BOD
- Set-up committee to review Policy and Procedures Manual (PPM)
- Meet to review PPM
- Make recommendations to BOD and implement changes
- Inform members of any changes
- Evaluate

**Timing:** 2005 - 2008 immediate and ongoing (Extent to be defined by funding)

### **Objectives:**

- Promote the recognition of TLE and its vision and mission, within the community, through a public relations campaign
- Raise awareness and understanding of literacy and services available through TLE
- Increase outreach, recruitment, and retention of volunteers and students
- Continue to foster a strong sense of commitment to the cause of literacy within the community

### **Target Population:**

Local communities  
Community organizations  
Sir Wilfrid Laurier School population  
Industry  
Local newspaper journalists  
New volunteers/tutors/students  
Current members  
Past students and tutors

### **ACTIONS:**

- Seek funding sources through project proposals
- Train Public Relations team
- Develop promotional campaign and promotional materials
- Develop and strengthen partnership network through the Public Relations Team
- Contact existing and potential partners/maintain ongoing partnerships and increase networking opportunities:
  - ✓ Tutor training nights
  - ✓ Open Houses
  - ✓ Visiting their centres
  - ✓ Attending their events
- Promote TLE and its services to target population
- Attend community events and maintain new contacts
- Ensure the communication of TLE news and information to other literacy providers and community organizations
- Improve TLE's web site design and ease of use
- Increase information available on web site

- Link TLE's web site to other literacy and community organizations
- Attend school board meetings
- Appoint a PR/Spokesperson (past board member) or PR team (student and tutor) and create a calendar of community activities.
- Evaluate success

**Timing:** 2005 - 2008 ongoing

**Objectives:**

- Continue to develop TLE's overall infrastructure
- Provide appropriate facilities to accommodate the increasing needs of TLE
- Become proactive in observing the political and economic influences (municipal, provincial, and federal)
- Monitor the trends in literacy within the educational reform and adapt accordingly
- Increase funding opportunities
- Effectively disseminate information to members, community, and fellow councils

**Target Population:**

Community organizations  
QELA and other literacy organizations  
MELS  
Sir Wilfrid Laurier  
Industry  
New volunteers/tutors/students  
Current members  
Past students and tutors

**ACTIONS:**

- Hire Communication's Director to research potential funding sources and opportunities
- Seek additional funding sources for possibility of a permanent facility (Must be recurring funding)
- Investigate and research facilities to accommodate the increasing needs of TLE
- Review the findings, challenges and issues of the MELS' policy on Adult Education: A Lifelong Journey and establish how it relates to TLE and its adult student population
- Review the government Action Plan and see how it relates to the TLE population and potential new members
- Examine the trends affecting literacy practices (i.e. recruitment efforts, in-service training sessions, events, etc.)
- Network with community and literacy organizations

- Provide professional development opportunities for Executive Director and staff
- Review pertinent documents/information
- Set goals, priorities and objectives for TLE
- Develop timelines
- Ensure the communication of information to its members
- Evaluate

## Students/Volunteers

**Timing:** 2005 immediate and ongoing

**Objectives:**

- Improve screening and intake procedures for students and volunteers
- Facilitate the matching process
- Maintain quality of services for students and volunteers
- Provide students with the necessary tools and skills to function successfully in everyday life
- Aid in the development of our students' autonomy and to enable them to participate actively in society
- Instil a commitment to life-long learning to our students
- Sustain involvement within the membership

**Target Population:**

New volunteers/tutors/students  
Current members

**ACTIONS:**

- Implement the new process for screening and intake of students and volunteers
- Maintain current program and improve upon where necessary
- Provide students with trained volunteers for tutorials
- Hold information session/meetings for returning and new students
- Hold bi-annual tutor meetings
- Update Basic Tutor Training
- Promote member involvement on TLE's committees (i.e. Student Committee, Social Committee, etc.)
- Increase workshops and training sessions
- Ensure the communication of information to all members (i.e. Newsletter and postings)

## Training

**Timing:** 2005 - 2008 (To be defined by funding)

**Objectives:**

- Increase frequency of training and flexibility of training schedule ~ offer more training choices
- Convert training to Power Point

**Target Population:**

Tutor trainers  
New volunteers/tutors/students  
Current members

## **ACTIONS:**

- Seek additional funding sources
- Establish additional training content needed for tutor training (i.e. web site addresses)
- Review current Basic Tutor training content and organize sessions based on established needs
- Research and develop technology component for tutor training
- Transfer and adapt current materials and content to a Power Point slide presentation
- Adapt handouts and tutor binder to reflect changes implemented
- Train tutor trainers on use of Power Point for presentations
- Establish an approach based on our students' needs that would enable and encourage their active involvement and expression

## **Resource Centre**

**Timing:** 2005 - 2008 (To be defined by funding)

### **Objectives:**

- Improve TLE's Resource and Learning Centre
- Improve access to literacy services
- Improve functionality of TLE Resource Centre (i.e. furniture and storage)
- Implement a circulation system for TLE's books and resources at the Learning Centre for its members

### **Target Population:**

New volunteers/tutors/students  
Current members  
Past students and tutors  
Community members  
Community organizations  
QELA and other literacy organizations  
Sir Wilfrid Laurier Chomedey Adult Education Centre

## **ACTIONS:**

- Identify needs of members re: materials and resources and acquire materials/resources needed
- Seek funding source to create and implement efficient circulation system

2006 - 2008

- Purchase Resource Mate database

- Database input of books/materials (i.e. title, category, level, summary, key words, etc.)
- Add bar-code labels to all books and resources in Learning Centre
- Implement circulation procedure and
- Train library volunteers and staff on any new circulation procedures
- Link database with TLE web site
- Prepare and distribute library cards for all members
- Create/post library circulation signs
- Get feedback from students and volunteers on new system/ Review circulation statistics

## Information and Technology

**Timing:** 2005 - 2008 (To be defined by funding)

**Objectives:**

- Improve our technical resources
- Provide IT training opportunities to TLE members
- Use computer technology training to increase the success rate of adult literacy students

**Target Population:**

New volunteers/tutors/students

Current members

**ACTIONS:**

- Seek additional funding sources
- Increase number of computers available at TLE for members to use
- Update and maintain computer equipment and software
- Create ideal physical environment for functional use of computers and Internet
- Provide IT workshops and training sessions for all TLE members and staff
- Increase IT resources
- Develop new training initiatives and strategies to benefit students re: integrating technology into student tutorials to provide students with basic computer skills and competencies
- Develop a computer literacy training component for tutors to use with their students to enrich literacy training
- Provide necessary support to tutors to successfully implement computer literacy component with students

# Supporters, Memberships and Affiliations

The Learning Exchange extends a sincere thank you to its supporters and financial funders.

## M Memberships and Affiliations

TLE is a member of or affiliated with the following:

- The Centre for Literacy
- Laubach Literacy of Canada
- Laubach Literacy of Canada- Quebec/Literacy Volunteers of Quebec
- The Literacy Foundation
- National Adult Literacy Database
- Quebec Association for Adult Learning
- Quebec English Literacy Alliance
- Sir Wilfrid Laurier Chamberlain Adult Education Centre

## S Supporters

Canada Post  
Chomedey News  
Courier Laval  
Domtar Inc.

Laval Rotary Club  
Merck Frost Employees' Charity Trust Fund  
TLE Members